
Practical Academic Writing Guide for EFL Students

From Sentence to Paragraph

Yazar

Dr. Gökhan ÇEPNİ

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A thick dark blue vertical bar runs down the left side of the page. A blue arrow-shaped banner points to the right from this bar, containing the text 'Writing Survival Kit'. Below the banner, several thin, curved lines in dark blue and light grey sweep upwards from the bottom left towards the center of the page.

Writing Survival Kit

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Dr. Gökhan ÇEPNİ



PREFACE

Practical Academic Writing Guide aims to help students improve paragraph writing skills. The first three chapters aim to build a skill for writing proper sentences and creating new ideas. Sentence is the most basic unit of a paragraph, and if you know how to write a good sentence, you can also write a good paragraph. Thus, Chapter 1 focuses on the basic unit of a text, the sentence. Sentence types, subject-verb agreement are explained with examples.

After introducing the sentence and how to write it, a general paragraph structure and its elements are presented. The aim of this organization is to introduce each element of a paragraph and make it more easily comprehensible. Even though different types of paragraphs are organized differently, all of them share a basic pattern. Thus, learning the paragraph organization and its elements beforehand will help learners understand and analyze the texts more efficiently.

This book also promotes creativity and teaches techniques of creating new ideas and how to organize them. Creativity is the hardest part of writing; many writers feel stuck while producing new ideas. Additionally, expanding the topic with proper techniques is also presented.

Another thing about this book is that, it covers almost all crucial types of paragraphs that are used in academic writing. It also aims to build an academic writing skill that will be a background for essay writing. All chapters follow a similar pattern to make it easy to follow and effectively teach paragraph writing. The chapters start with two model paragraphs and their analysis. After the analysis, the learner is asked to create new ideas, topic sentences, supporting ideas, and conclusion sentences. After this creation process, the book asks the learner to compound the pieces and make a whole paragraph. When this stage is successfully completed, the learner is asked to write his/her own text freely and assess it with a checklist. Additionally, each paragraph writing chapter has a key point that focuses on the tactics to write that type better.

This book will be a good companion for EFL students to learn how to write a paragraph in a good way with lots of drills, samples, and hints.

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