

CURRENT RESEARCH IN EDUCATION

Editör:

Prof. Dr. Gizem SAYGILI



CURRENT RESEARCH IN EDUCATION

Editör:

Prof. Dr. Gizem SAYGILI

Yazarlar:

Asil DERİN – Ayşegül GÜVEN – Barış AYAZ – Burak AYÇİÇEK – Burcu PAMUKÇU KARASU
Çağrı ÇALIŞIR – Duygu İŞPINAR AKÇAYOĞLU – Ebru KIZILTAŞ – Ece ÇOKAY TAŞÇIOĞLU
Edanur GÜL – Engin İŞ – Gökçe DİŞLEN DAĞGÖL – Gökhan ÇEPNİ – Gülsah SEZEN VEKLİ
Hasan SAĞLAMEL – Hatice ONURAY EĞİLMEZ – Hilal AKTAMIŞ – Melike ÖZÜDOĞRU
Meltem EŞKİ – Mete Miraç ÖZKARAMAN – Mine ÇELİKÖZ – Nadir ÇELİKÖZ
Sevcan BAYRAKTAR ÇEPNİ – Şakire ERBAY-ÇETİNKAYA – Tuncay GEZDER – Vasfiye GEÇKİN
Yeşim ÖZDENİZ

E-ISBN: 978-625-382-151-7

DOI: 10.54637/vizetek.9786253821517

Copyright © Vizetek

Bu kitabın basım, yayım ve satış hakları Vizetek Yayıncılık Sanayi ve Ticaret Limited Şirketine aittir. Vizetek Yayıncılık'ın izni alınmadan kitabın tümü ya da bölümleri, kapak tasarımları, elektronik, mekanik, fotokopi, manyetik, kayıt ya da başka yöntemlerle çoğaltılamaz, basılamaz, dağıtılamaz. Bu kitap elektronik ortamda yayımlanmaktadır.

Kitap içeriğinin tüm sorumluluğu yazar(lar)ına aittir.

Yayın Tasarımcısı / Koordinatörü: Seda AYGÜN

Kapak Tasarımları: Abdulkadir EMİROĞLU

Dizgi & Mizanpaj: Ahmet TUNÇDEMİR

Yayım Tarihi: Aralık, 2025

Materyal Türü: Elektronik Kitap (Çevrim içi / Web tabanlı)

Elektronik Yayın Formatı: PDF

Elektronik Yayın Tipi: Adobe Ebook Reader



Seyranbağları Mah. İncesu Cad. 10/2 Çankaya/ANKARA

Tel.: (0312) 482 00 11

Web: www.vizetek.com.tr

E-mail: vizetekyayincilik@gmail.com

Yayınçı Sertifika No: 41575

CURRENT RESEARCH IN EDUCATION

Editör:

Prof. Dr. Gizem SAYGILI

2025



PREFACE

The rapid social and technological transformations experienced in the age of information bring about profound changes in the field of education as well. New needs and problems emerging at every level of education have increased both the number and the diversity of research conducted in this field. In this dynamic environment, it is more important than ever for the discipline of educational sciences to follow current developments, interpret them, and offer solutions.

This book titled *Current Research in Education* has been compiled by bringing together original academic studies conducted in different subfields. Our aim is to contribute to the production of up-to-date, high-quality knowledge that can be transformed into practice for both academic circles and practitioners. The chapters included in the book address, from a scientific perspective, the issues faced by today's education systems across a wide range of areas, from instructional technologies to measurement and evaluation, from educational administration to curriculum development, and from special education to teacher education.

I would like to express my sincere thanks to our esteemed authors who contributed to the preparation of this book, to our reviewers who carried out the evaluation process with scientific rigor, and to the publishing house team who provided support at every stage of the process. At the same time, I hope that this work will inspire new research in the field of education and serve as a reference source for teachers, administrators, academics, and graduate students.

With the wish that it will be a resource capable of illuminating the path of everyone who contributes to education...

PROF. DR. GİZEM SAYGILI

İÇİNDEKİLER

Chapter 1

Accreditation in Higher Education:

Does it Restrict Academic Freedom?.....1

Asil DERİN

Chapter 2

Reflections of the Concept of McDonaldisation

on the Higher Education System: A Critical Review9

Asil DERİN

Chapter 3

A Critical Approach to Artificial Intelligence

Approaches in Learning Environments.....16

Başar AYAZ

Chapter 4

Beyond The Classroom Walls:

Theoretical Foundations of Authentic Learning.....31

Burak AYÇİÇEK

Chapter 5

Rethinking Education Through Waldorf and Reggio Emilia:

Alternative Approaches to Curriculum.....52

Burak AYÇİÇEK

Chapter 6

Online Supervision Experiences of Turkish Counselor Trainees72

Burcu PAMUKÇU KARASU

Ece ÇOKAY TAŞÇIOĞLU

AYŞEGÜL GÜVEN

Chapter 7

Parsing Sentences in First And Second Language Reading:

Theoretical Frameworks and Comparative Perspectives.....98

Ebru KIZILTAŞ

Vasfiye GEÇKİN

Chapter 8

Impacts of Artificial Intelligence on Educational Psychology and Cognitive Development 115

Engin İş

Chapter 9

“They’re Online, But Not With Us”: A Qualitative Study Of Efl Teachers’ Insights Into Student Cyberloafing 133

Gökçe DİŞLEN DAĞGÖL

Duygu İŞPINAR AKÇAYOĞLU

Chapter 10

The Effects of Argumentation-Based Teaching Activities Developed on Local Socioscientific Issues on Socioscientific Reasoning: Kızılırmak Delta..... 148

Edanur GÜL

Gülşah SEZEN VEKLİ

Chapter 11

Freedom Through Education: Overcoming Performance Anxiety In Music High School Students 175

Çağrı ÇALIŞIR

Hatice ONURAY EĞİLMEZ

CHAPTER 12

Exploring In-Service English Instructors’ Contextualized TPACK: Perceptions and Pedagogical Practices in the Digital Age 193

Meltem EŞKİ

CHAPTER 13

A Holistic Evaluation of Secondary Education English Language Curricula in Terms of Their Theoretical Foundations, Program Components, and Teacher Perspectives..... 213

Mete Miraç ÖZKARAMAN

Melike ÖZÜDOĞRU

CHAPTER 14

Reconstructing The Turkish Education System With an Ai-Supported Lifelong Learning Model and Schools of The Future..... 234

Nadir ÇELİKÖZ

Lecturer Mine ÇELİKÖZ

CHAPTER 15

Do Video View Counts Predict Spoken Performance?
Unraveling Student Preferences To Watch Peer-Generated
Video Presentations In A Foreign Language Class.....269

Sevcan BAYRAKTAR ÇEPNİ

Gökhan ÇEPNİ

CHAPTER 16

Transformational Trajectories of Three Practitioners in Teaching English as an
International Language (Teil) Ma Course
Through Reflections in a Dialogic Space.....294

Şakire ERBAY-ÇETİNKAYA

CHAPTER 17

Drama-Based Education in Language Learning:
A Semi-Systematic Review of Impacts And Future Directions.....317

Hasan SAGLAMEL

Tuncay GEZDER

CHAPTER 18

Creative Problem Solving Models and
Adaptive Creative Problem Solving Model.....335

Hilal AKTAMİŞ

Yeşim ÖZDENİZ