

# TEACHING LANGUAGE SKILLS IN THE POST-METHOD ERA

**EDITED BY**

Ekrem SOLAK

*...ideas for the future...*



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## Editor

Ekrem SOLAK

## Authors

Weijun LIANG - Ekrem SOLAK - Colum RUANE - Amy HU - Congchao HUA  
Paisan SUKJAIKUNGWATTANA, Wei XU - Fan LI

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## PREFACE

Teaching Language Skills in the Post-Method Era represents a significant milestone in the ongoing evolution of language teaching methodologies. As educators, we are constantly challenged to adapt our practices to meet the changing needs of learners in an increasingly interconnected and diverse world.

The concept of the "post-method era" acknowledges that no single teaching method can fully capture the complexities of language acquisition. Instead, it encourages a nuanced approach that integrates the strengths of various methodologies with technology while prioritizing learner autonomy, communicative competence, and cultural sensitivity (Kumaravadivelu, 1994).

In this book, each chapter is dedicated to a core language skill—reading, listening, speaking, writing, pronunciation, vocabulary, and grammar. Through a blend of theoretical insights and practical applications, these chapters offer a holistic view of how to effectively teach and assess these skills in today's educational landscape.

Drawing on research findings, classroom experiences, and emerging trends in language education, this book aims to empower educators with the knowledge and tools needed to create engaging and meaningful learning experiences. It encourages reflective practice, experimentation with innovative techniques, and collaboration among peers to foster continuous professional growth.

Whether you are embarking on your teaching career, seeking to revitalize your instructional approach, or simply curious about the future of language teaching, *Teaching Language Skills in the Post-Method Era* invites you to explore new possibilities and embrace the challenges and opportunities of contemporary language education.

I hope this book serves as a valuable resource and catalyst for discussions that will shape the future of language teaching and learning. Thank you for joining me on this journey.

Warm regards,

Ekrem Solak

January, 2025

### References

Kumaravadivelu, B. (1994). The Postmethod Condition: (E)merging Strategies for Second/Foreign Language Teaching. *TESOL Quarterly*, 28, 1, pp. 27-48.

# CONTENTS OF BOOK

<b>Chapter 1</b>	
<b>Teaching Reading Skills.....</b>	<b>1</b>
	<i>Weijun LIANG</i>
<b>Chapter 2</b>	
<b>Teaching Listening Skills.....</b>	<b>20</b>
	<i>Ekrem SOLAK</i>
<b>Chapter 3</b>	
<b>Teaching Speaking Skills.....</b>	<b>46</b>
	<i>Colum RUANE</i>
<b>Chapter 4</b>	
<b>Teaching Writing Skills.....</b>	<b>76</b>
	<i>Amy HU</i>
<b>Chapter 5</b>	
<b>Teaching Pronunciation .....</b>	<b>96</b>
	<i>Congchao HUA</i>
<b>Chapter 6</b>	
<b>Teaching Vocabulary.....</b>	<b>117</b>
	<i>Paisan SUKJAIRUNGWATTANA, Wei XU</i>
<b>Chapter 7</b>	
<b>Teaching Grammar.....</b>	<b>137</b>
	<i>Fan LI, Wei XU</i>